

1 Underline the most suitable word or phrase.

- a) Jack decided to take a course/lesson in hotel management.
- b) Sheila always got good marks/points in algebra.
- c) After leaving school, Ann studied/trained as a teacher.
- d) Peter decided not to go in/enter for the examination.
- e) My sister learned/taught me how to draw.
- f) I can't come to the cinema. I have to read/study for a test.
- g) In history we had to learn a lot of dates by hand/heart.
- h) I hope your work will improve by the end of course/term.
- i) Martin failed/missed his maths exam and had to sit it again.
- j) If you have any questions, raise/rise your hand.

2 Complete each sentence with a word from the box. Use each word once only.

cheat	copy	memorise	pay	revise	concentrate
divide	pass	punish	underline		

- a) Our teachers used to punish us by making us stay behind after school.
- b) If you twenty-seven by nine, the answer is three.
- c) Try to the most important rules.
- d) It is difficult to attention in a noisy classroom.
- e) Pauline tried her best to the end of year examinations.
- f) Your work is the same as Harry's. Did you his work?
- g) Your mind is wandering! You must more!
- h) Helen decided to all her work at the end of every week.
- i) It's a good idea to important parts of the book in red.
- j) The teacher saw Jerry trying to in the exam.



3 Match the words in the box with a suitable definition (a–j). Use each word once only.

classmate	examiner	learner	principal	pupil	coach
graduate	lecturer	professor	tutor		

- a) Someone who teaches at a university. *lecturer*
- b) Someone who has a college degree.
- c) The head of a school.
- d) Someone who studies at primary or secondary school.
- e) The most important teacher in a university department.
- f) Someone who teaches one student or a very small class.
- g) Someone in the same class as yourself.
- h) Someone who trains a sports team.
- i) Someone who writes the question papers of an examination.
- j) Someone who drives but has not yet passed a driving test.

4 Complete each sentence (a–j) with a suitable ending (1–10). Use each ending once.

- a) Joe was absent most of the time *4*
- b) Sue wanted to do the experiment for herself
- c) James was a very gifted pupil
- d) Lucy couldn't find a duster to clean the board
- e) Dave could pick up languages very easily
- f) Brenda wanted to leave space for corrections
- g) Tony didn't pay attention in class
- h) Helen was educated at home by her parents
- i) Brian attended evening classes in photography
- j) Cathy wanted to get into university

- 1 so he didn't have any problems passing his exams.
- 2 so he started talking in French after only a few days.
- 3 so she had to study for the entrance examinations.
- 4 so his name was removed from the register.
- 5 so he didn't go out with his friends much during the week.
- 6 so she wrote her answers in the corner.
- 7 so she didn't have many friends of her own age.
- 8 so she wrote everything on alternate lines.
- 9 so she went to the science laboratory.
- 10 so he could never remember what the teacher had said.

5 Choose the most suitable word or phrase to complete each sentence.

- a) Helen's parents were very pleased when they read her school ^A
 A) report B) papers C) diploma D) account
- b) Martin has quite a good of physics.
 A) result B) pass C) understanding D) head
- c) In Britain, children start school at the age of five.
 A) kindergarten B) secondary C) nursery D) primary
- d) Edward has a in French from Leeds University.
 A) certificate B) degree C) mark D) paper
- e) My favourite at school was history.
 A) topic B) class C) theme D) subject
- f) It's time for a break. The bell has
 A) gone off B) struck C) rung D) sounded
- g) Our English teacher us some difficult exercises for homework.
 A) set B) put C) obliged D) made
- h) Before you begin the exam paper, always read the carefully.
 A) orders B) instructions C) rules D) answers
- i) If you want to pass the examination, you must study
 A) hard B) enough C) thoroughly D) rather
- j) Most students have quite a good sense of their own
 A) grasp B) ability C) idea D) information

6 Use the word given in capitals at the end of each line to form a word that fits in the space in the same line.

School report

Margaret started English Literature this term, and I am afraid that her (1) *introduction* to the subject has not been **INTRODUCE** entirely (2) She has not shown much enthusiasm, **SUCCESS** and does not always pay (3) in class. Her assignments **ATTEND** are often (4) , because she is so untidy, and because **READ** of her (5) to check her work thoroughly. She failed **FAIL** to do any (6) before the end of term test, and had **REVISE** poor results. She seems to have the (7) idea that **MISTAKE** she can succeed without studying. She has also had many **ABSENT** (8) and has frequently arrived late for class. This **PUNISH** has resulted in several (9) Although **GIFT** Margaret is a (10) student in some respects, she has not had a satisfactory term.

7 Complete each sentence with a form of *do*, *make* or *take*.

- Have you *done* exercise 3 yet?
- I can't come this afternoon. I'm an English exam.
- Jack has very well this term.
- I'm afraid that you haven't any progress.
- Sue didn't know the answer, so she a guess.
- You all look tired. Let's a break.
- This is a good composition, but you have a lot of errors.
- I think you should yourself more seriously.
- The teacher gave a lecture, and the class notes.
- Paul finds maths difficult, but he his best.

8 Complete each sentence with a word beginning as shown. Each space represents one letter.

- Charles has a good knowledge of the subject.
- These children are badly behaved! They need more d .
- Everyone agrees that a good e is important.
- If you don't know a word, look it up in your d .
- Maths is easy if you are allowed to use a c .
- Keith spent four years studying at u .
- Some apes seem to have as much i as humans!
- I find listening c tests rather difficult.
- At the age of eleven I went to s school.
- I enjoyed doing e in the laboratory.

9 Complete each sentence with one suitable word.

- If you have a problem, put *up* your hand.
- Please pay attention what your teacher says.
- Mary has a degree civil engineering.
- David was punished throwing chalk at the teacher.
- I was very good maths when I was at school.
- What's the answer if you multiply 18 16?
- We had to write a composition 'Our Ideal School'.
- Please write this your exercise books.
- You might not understand things even if you learn them heart.
- When Sue visited Italy, she soon picked the language.

10 Decide which answer (A, B, C or D) best fits each space.

Learning how to learn

There is usually one important (1) missing from most school (2) Very few students are (3) how to organize their learning, and how to (4) the best use of their time. Let's take some simple (5) Do you know how to (6) up words in a dictionary, and do you understand all the (7) the dictionary contains? Can you (8) notes quickly, and can you understand them (9) ? For some reason, many schools give learners no (10) with these matters. Teachers ask students to (11) pages from books, or tell them to write ten pages, but don't explain (12) to do it. Learning by (13) can be useful, but it is important to have a genuine (14) of a subject. You can (15) a lot of time memorizing books, without understanding anything about the subject!

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|-------------------|--------------|-----------------|-----------------|
| 1) A theme | B book | C subject | D mark |
| 2) A agendas | B timetables | C terms | D organizations |
| 3) A taught | B learnt | C educated | D graduated |
| 4) A take | B give | C get | D make |
| 5) A sentences | B results | C rules | D examples |
| 6) A find | B look | C research | D get |
| 7) A information | B advise | C subjects | D themes |
| 8) A do | B send | C make | D revise |
| 9) A after | B afterwards | C lastly | D at last |
| 10) A teaching | B ability | C instruction | D help |
| 11) A concentrate | B remind | C forget | D memorize |
| 12) A how | B what | C why | D it |
| 13) A the way | B heart | C now | D law |
| 14) A information | B success | C understanding | D attention |
| 15) A pass | B waste | C tell | D use |