# **UNIVERSITY EDUCATION - EXERCISES**

### A. Explain the following phrases in English, then use them in sentences:

- 1. higher education is open to all
- 2. to possess a grammar school certificate
- 3. to demonstrate proficiency in the Czech language
- 4. education is free of charge
- 5. unsatisfactory results
- 6. to apply no later than
- 7. to be dropped from the faculty
- 8. to sit for an exam
- 9. to compile a search
- 10. to fail an exam

### **B.** Find the proper expression for the following explanation:

- 1. the most common method of instruction at university
- 2. the instruction in a laboratory
- 3. to complete successfully a degree course
- 4. the number of students at a university
- 5. a long-term written project to finish a master degree course

# **C. Draw a schematic showing:**

- 1. types of undergraduate degree courses
- 2. branches of study
- 3: specializations

# **D.** Fill in the missing prepositions (if any):

1. The school is often referred as the Czech Technical University.
2. The CTU was founded the beginning of the 18 <sup>th</sup> century.
3. It trained engineers the ideas of those days.
4. After changes structural patterns, the school was divided faculties.
5Brno.
6. Our faculty was established much later
7. Some faculties were transformed independent schools.
8. Our faculty is responsible teaching and research.
9. The Dean's office consists several departments.
10. The current structure the faculty includes 10 academic
departments.
11. FNSP is unique several respects.
12. The 3 <sup>rd</sup> year students join research teams their respective
departments.
13. The academic year is divided 2 semesters.
14. Each semester is followedan examination period.
15. Students must be properly registered each academic year.
16. If a student does not qualify a credit, they may not sit an
examination.
17. Credits are a kind of screening the examination.
18. The year project is based research.

- 19. The mark the student earns ...... a project may influence the examination results.
- 20. The student's workload ..... the university is measured in class hours.
- 21. The number of examinations ..... semester should not be higher than five.
- 22. Students are supposed to participate ..... class discussions.

#### **E.** Form conditional clauses:

Example: to work harder – to learn more: If you worked harder, you would learn more.

- 1. not to work harder to fail in the exam
- 2. to participate in class discussions to qualify for the "zápočet"
- 3. to perform well in quizzes to have better exam marks
- 4. to perform the research project successfully not to fail
- 5. not to hand in the assignments in time to have problems
- 6. not to satisfy all the "zápočet" requirements not to receive it
- 7. to write the paper by the end of April to take the exam in May

#### F. Form clauses of purpose:

Example: to learn more – to work harder: In order to learn more, I intend to work harder. I intend to work harder in order that I can (may, will) learn more.

- I intended to work harder in order that I could (might, would) learn more.
- 1. qualify for the "zápočet" in English
- 2. have better marks
- 3. perform well in quizzes
- 4. graduate from the faculty
- 5. take the exam in mathematics
- 6. receive all credits
- 7. hand in the assignments in time
- 8. take the summer off
- 9. enjoy the long vaction

#### G. Find possible collocations:

1. to	a credit
2. to	for a "zápočet"
3. to	an exam
4. to	.a course
5. to	for a course
6. to	all requirements
7. to	in class discussions
8. to	assignments

#### H. Match the terms and explanations:

- 1. academic year A. the number of hours students spend in class 2. class hour
- 3. semester
- B. screening at the end of a course before an exam
- C. evaluation of a student's academic work
- 4. paper D. a period of study of about 13 weeks
- 5. "zápočet" E. a period of formal instruction beginning in October ending in September
- F. out-of-class work required by the instructor and due by a given date 6. assignment