

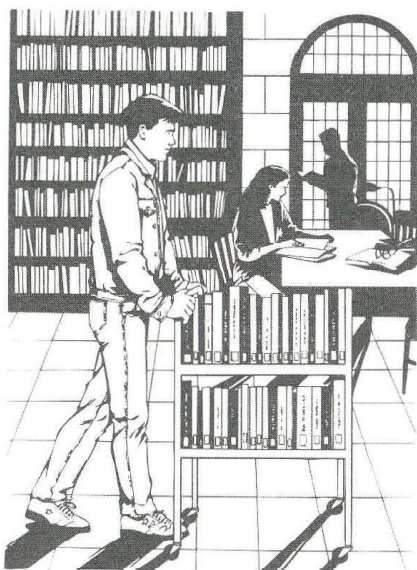
SPRINGDALE co-ed boarding school

1 What do you understand by the term “public school” in Britain? Do you have any similar institution in your country?

2 What is your opinion of sending children to boarding schools? Is it a good thing or a bad thing?

3 Look at the description of two famous public schools in Britain. Which one do you think would provide a better education? Which would you rather go to? Why?

4 In small groups, describe the school you went to. What kind of curriculum did it have? What kind of atmosphere?



Curriculum

Most major subjects are taught, but classes are optional. If the student is not interested, he or she doesn't have to attend.

Atmosphere

Very informal. Teachers do not try to influence or guide the students in any way. Teachers and students are seen as equals. Most school matters are decided in general school meetings, in which every student and teacher has an equal vote.

Rules and discipline

Everyone has to respect other people and their property.

Extra-curricular activities

Drama, art, games, field trips to various interesting places, etc. Emphasis on creativity, with competitive sports discouraged.

DOVECOTE MANOR all-male boarding school

Curriculum

Classics such as history, Greek, and Latin, as well as modern subjects such as chemistry and computers.

Atmosphere

Very formal. There is a dress code. Students wear boaters and blazers. Teachers wear suits, gowns, and mortarboards. Students are expected to be formal and courteous towards their teachers and each other.

Rules and discipline

Strict rules about when students are to be in bed, manners and behaviour. Punishment used to include beatings, but now is mostly community service such as picking up rubbish or cleaning bathrooms.

Extra-curricular activities

Drama clubs, debating societies, philosophical societies, chess clubs, etc. Heavy emphasis on competitive sport; membership of military cadet force obligatory.

